

# Software Design and Development In Practice

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## Overview

# Warning: software development is often really dogmatic.

# Common approaches to design and development coordination

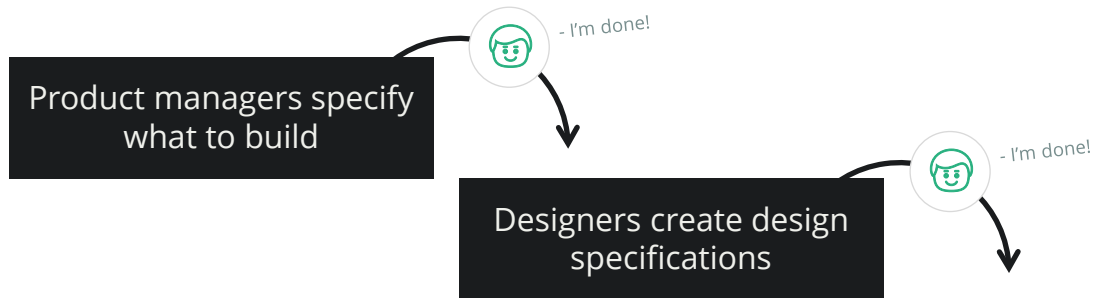
## Common approaches to design and development coordination

# Document and deliver (“Waterfall”)



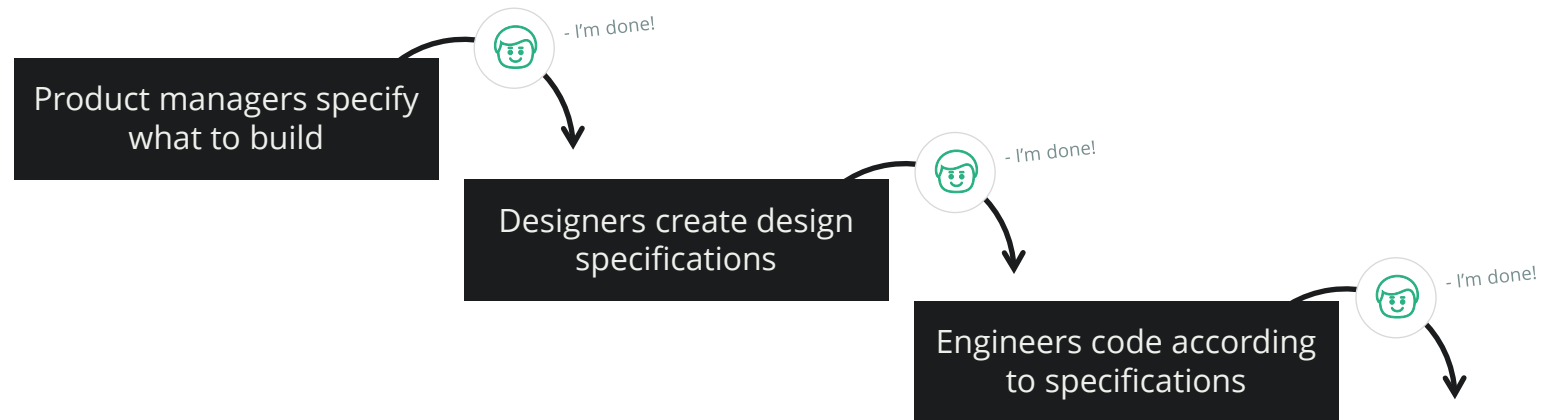
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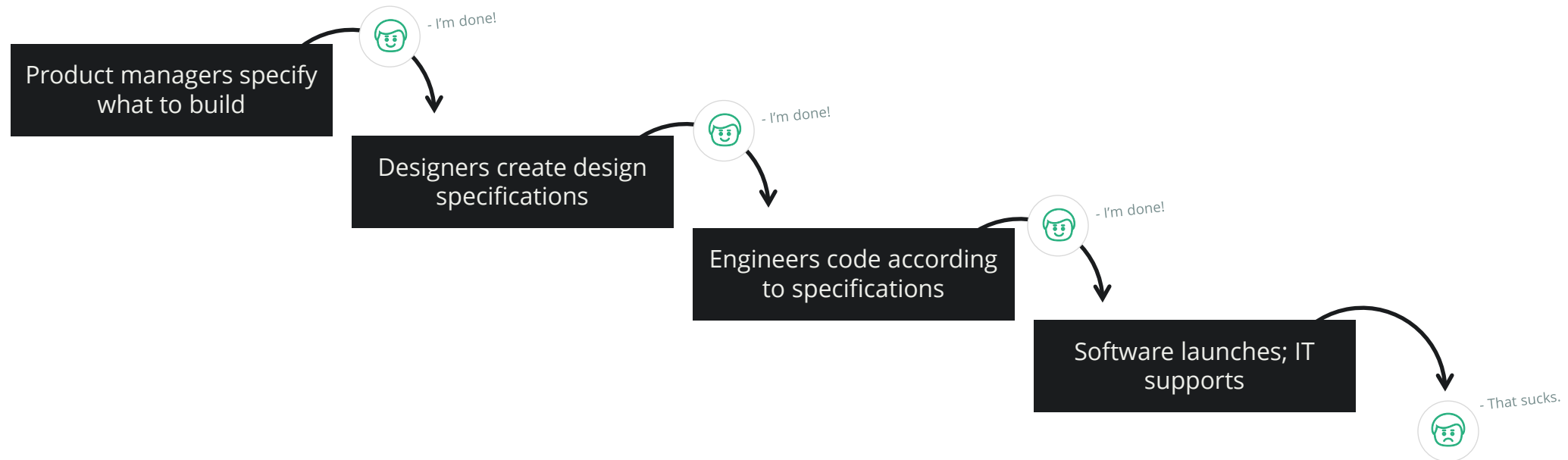
## Common approaches to design and development coordination

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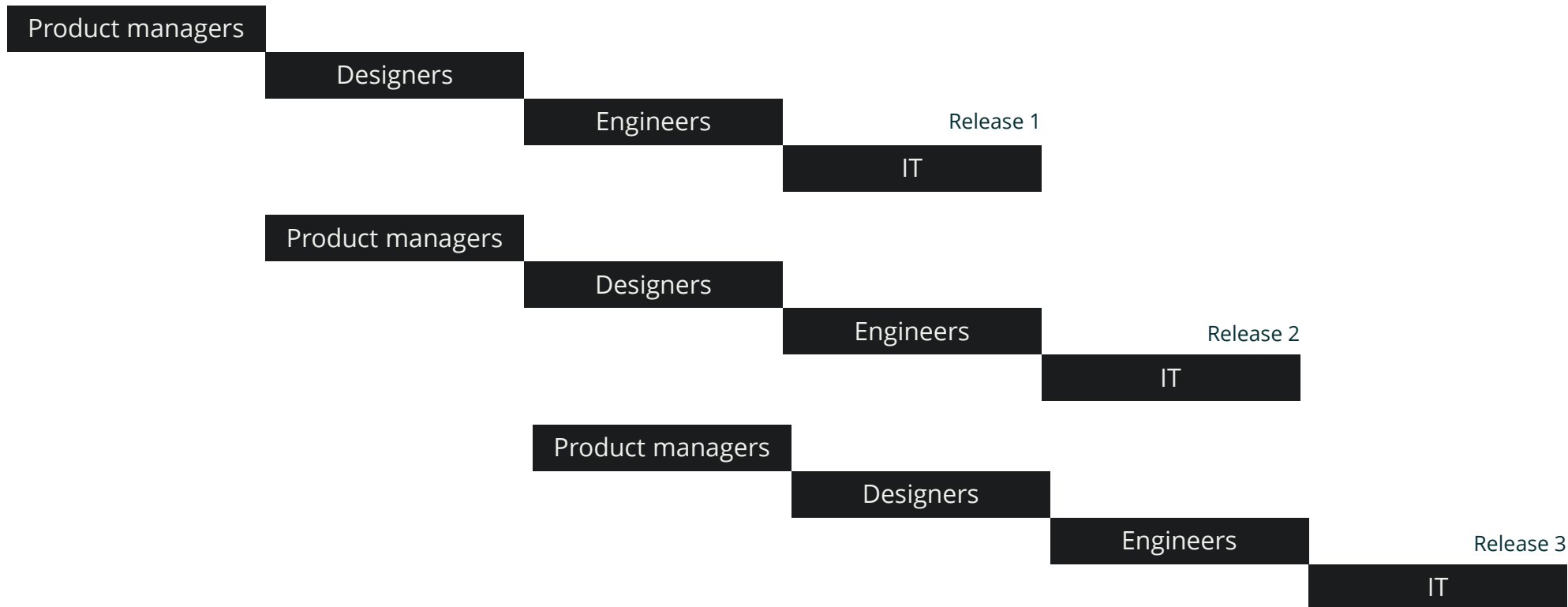
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## Common approaches to design and development coordination

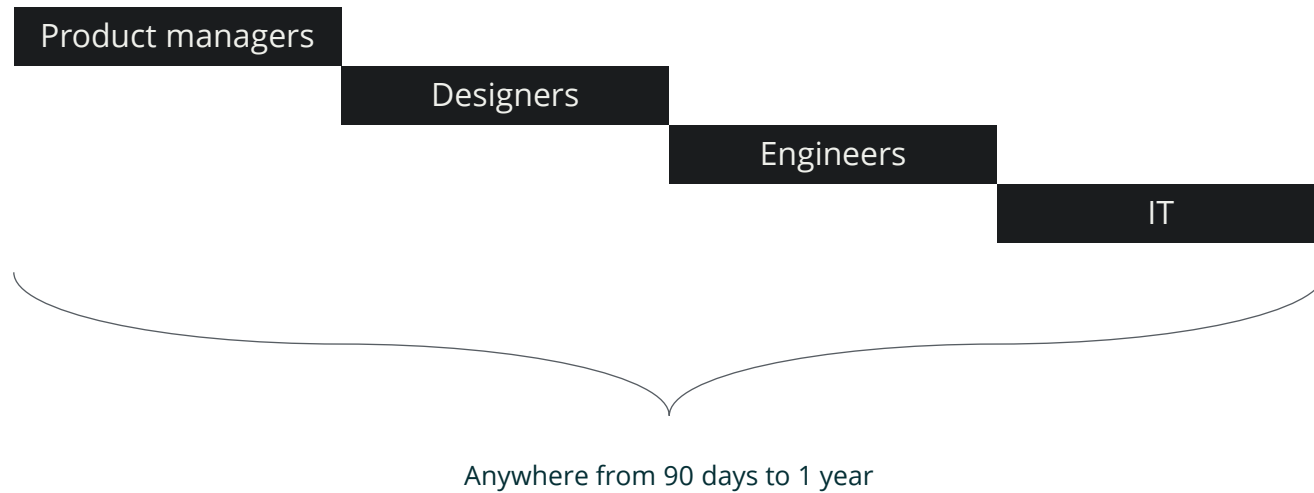
# Document and deliver (“Waterfall”)





## Common approaches to design and development coordination

# Document and deliver (“Waterfall”)



## Common approaches to design and development coordination

# Document and deliver (“Waterfall”)



### Good for...

- Well defined problems—“we know exactly what to build”
- Commodity work, where there is a clear precedent and convention
- Offshore teams with a material disparity in skillset
- Working with a completely defined design toolkit
- When UI quality doesn’t matter (?!)
- Very old, conservative companies and thinking



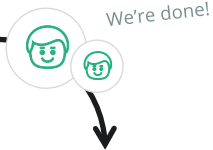
### Not good for...

- Rapidly changing problems
- Innovation and creativity
- A focus on users and customers
- Iteration and progressive feature definition
- Reacting to the market
- Modern development frameworks
- Attracting and retaining top-tier talent

## Common approaches to design and development coordination

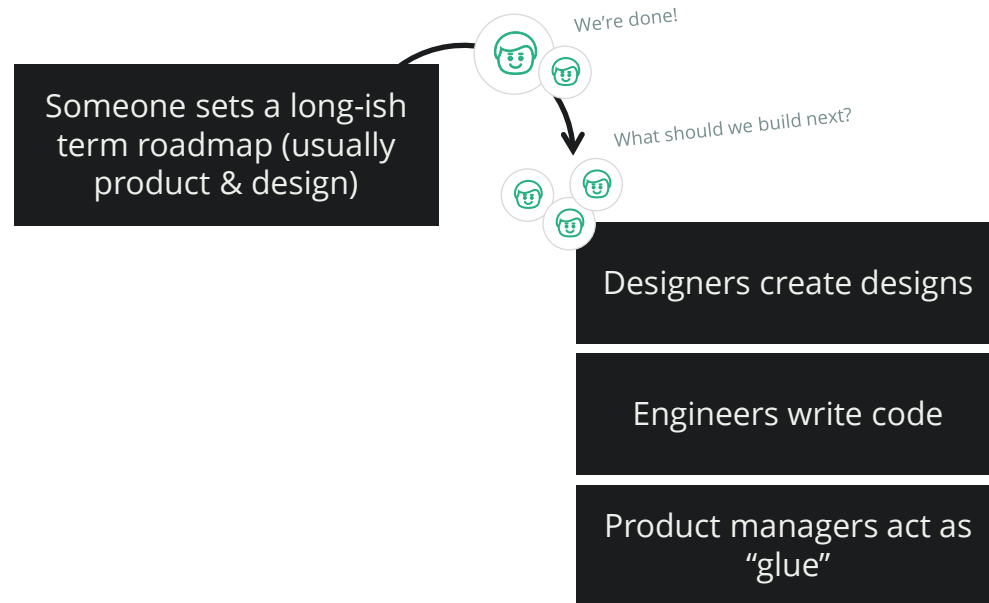
# Work together in a sprint or cycle

Someone sets a long-ish  
term roadmap (usually  
product & design)



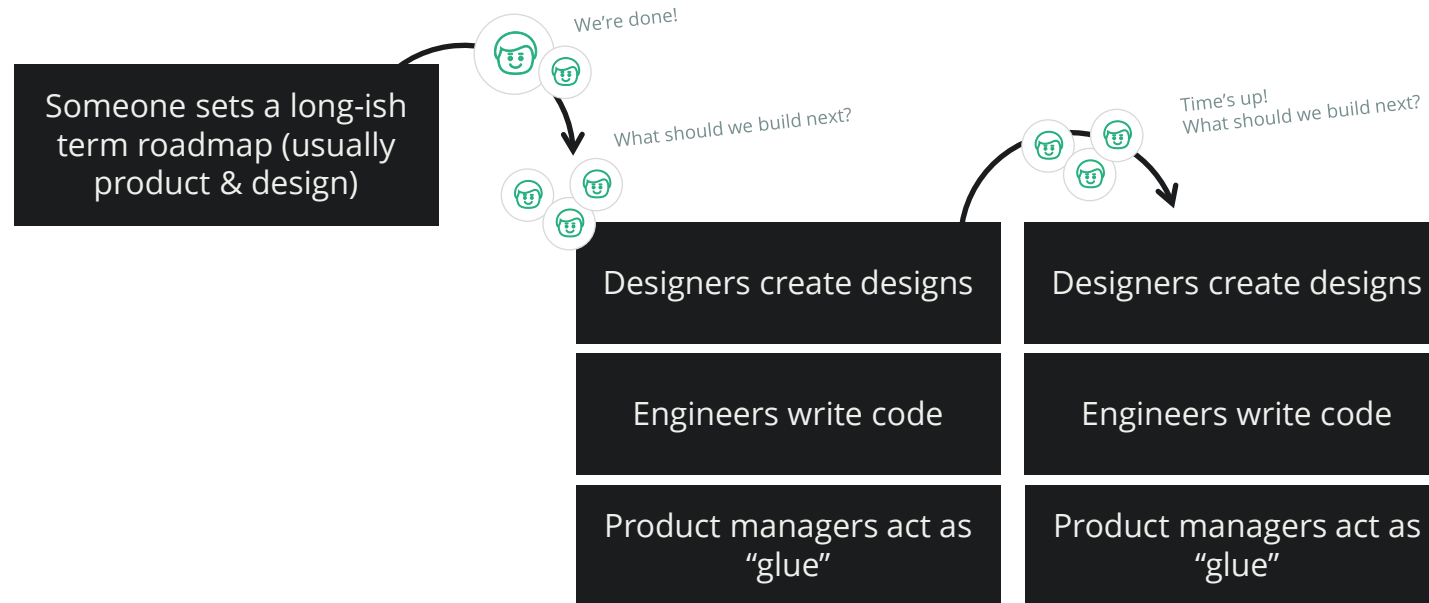
## Common approaches to design and development coordination

# Work together in a sprint or cycle



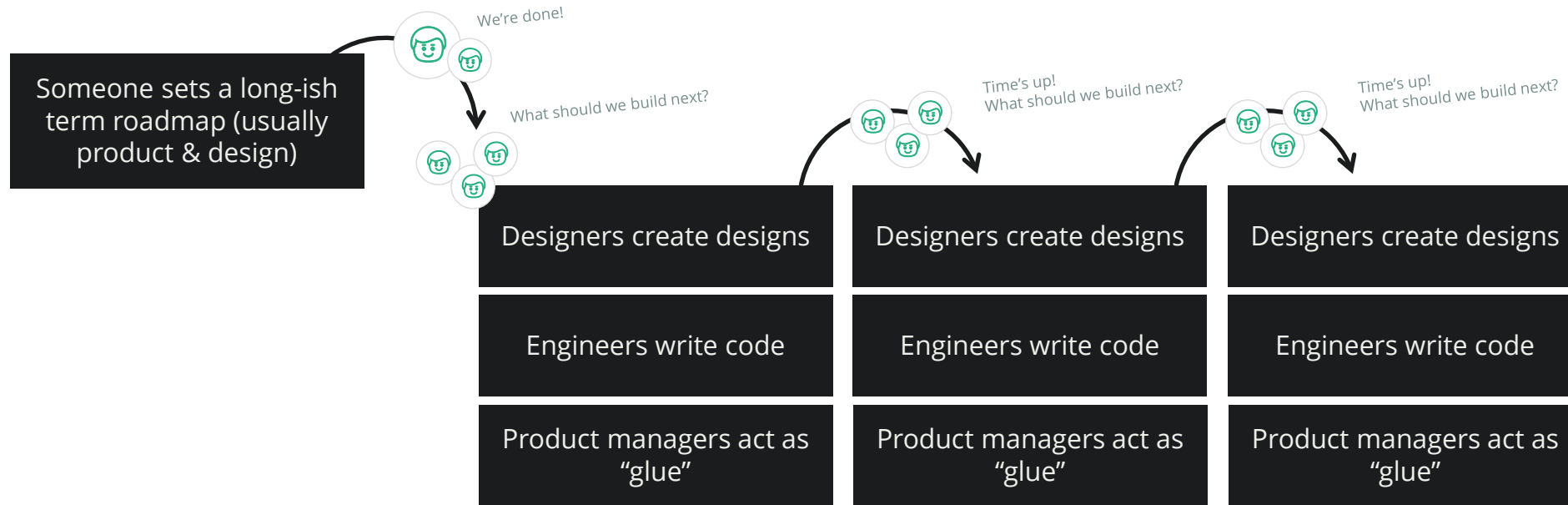
## Common approaches to design and development coordination

# Work together in a sprint or cycle



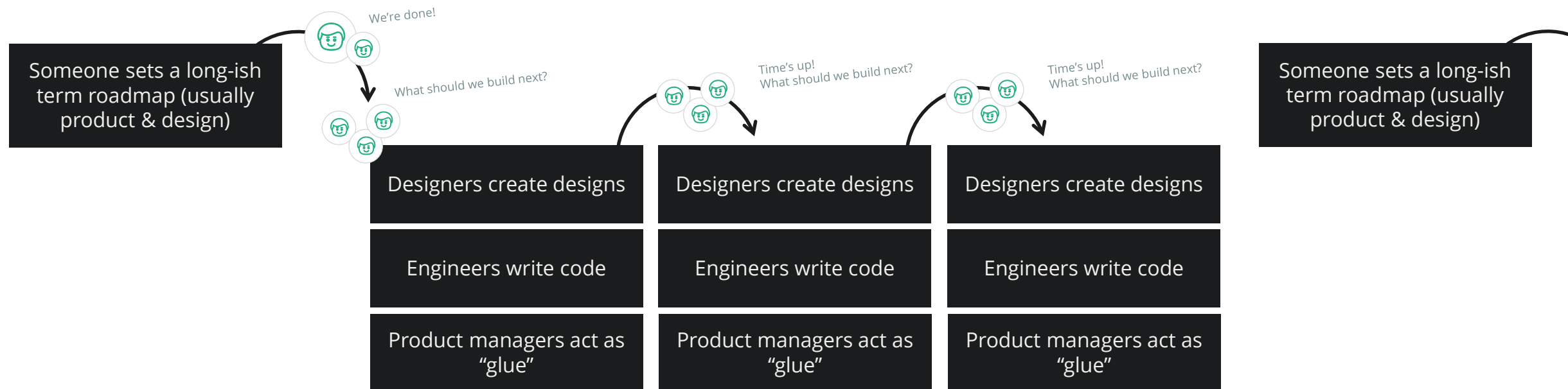
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# Work together in a sprint or cycle



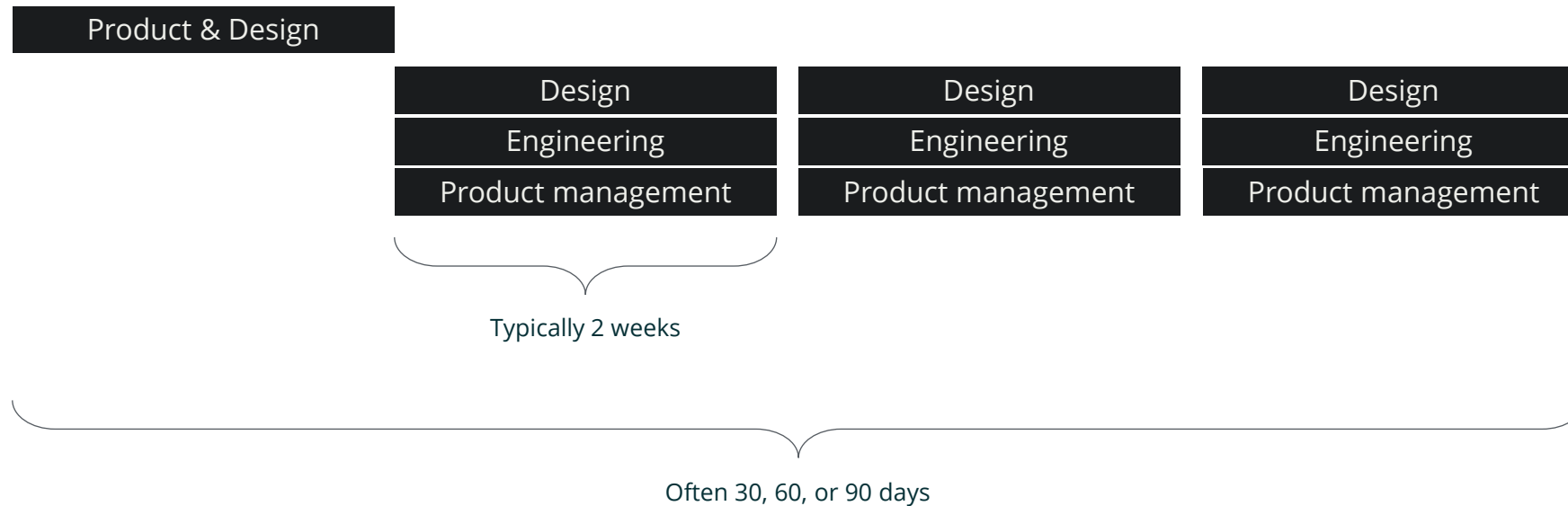
## Common approaches to design and development coordination

# Work together in a sprint or cycle



## Common approaches to design and development coordination

# Work together in a sprint or cycle





## Common approaches to design and development coordination

# Work together in a sprint or cycle



### Good for...

- Making and showing quick progress
- Feeling unified as a team
- Adjusting to changing business and market needs
- Launching and learning
- Startups
- Startup culture in a larger organization

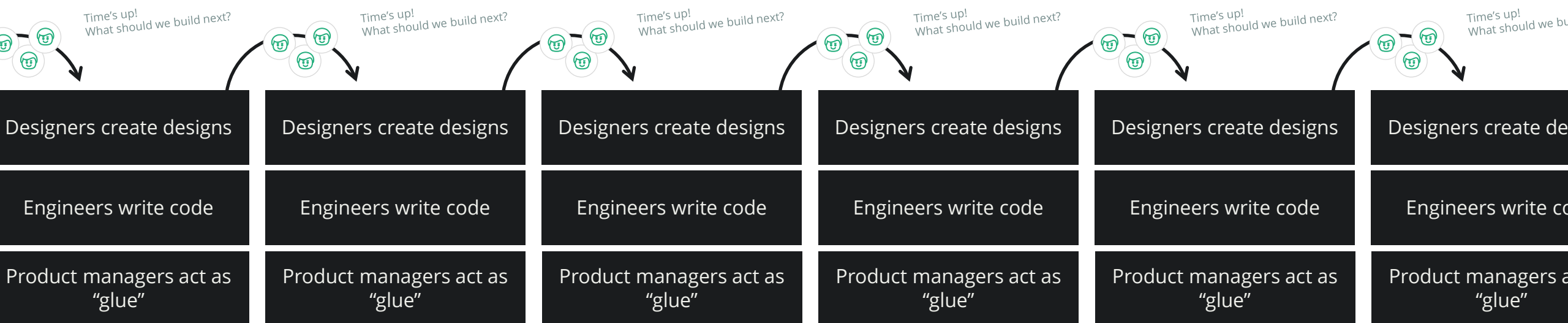


### Not good for...

- Feeling “fully organized”, as things are always in a state of change
- “Just tell me what to do” culture
- Junior talent
- Massive enterprise software
- Poorly organized codebases
- Poorly defined design systems

## Common approaches to design and development coordination

# “True agile” (whatever that means...)



## Common approaches to design and development coordination

# “True agile” (whatever that means...)



### Good for...

- Making and showing quick progress
- Adjusting to changing business and market needs
- Launching and learning
- Startups
- Tiny teams



### Not good for...

- Most designers, who usually feel like nothing is finished
- Users, who often encounter partially-built features
- Depth of thinking
- Vision and futuring
- Providing the business with a sense of what's coming
- Communicating with the market

## Common approaches to design and development coordination

# The common problem of “we’ll fix it later”...

### There is rarely a “later”

While product and development may fully intend to improve their work during later phases of a project, new features almost always push “later” to “never.”

### Over time, a product accrues **debt**

- Technical debt comes from purposeful decisions to do things quickly instead of correctly
- Design debt comes from purposefully making compromises to move quicker
- Debt needs to be **repaid** (but frequently isn’t)...

# What makes development difficult and time consuming?

## Development concerns

# Developers have to care about a lot more things than just your design.

**Their job includes more than you see, and your design has downstream impact you may not be aware of.**

- Development strategy
- Feature dependency
- Data management
- Device support
- Accessibility
- Error handling
- Security
- Documentation
- Testing

For example...

# You've designed a simple course registration flow:

Course registration

## Available courses

IN4MATX101  
Introduction to Human Computer Interaction

>

IN4MATX133  
User Interaction Software

>

IN4MATX141  
Information Retrieval

>

IN4MATX143  
Information Visualization

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IN4MATX161  
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IN4MATX101

## Introduction to Human Computer Interaction

Basic principles of human-computer interaction (HCI). Introduces students to user interface design techniques, design guidelines, and usability testing. Students gain the ability to design and evaluate user interfaces and become familiar with some of the outstanding research problems in HCI.

Professor information



Dr. Tamara Jones  
njones@uci.edu

Course information

Mon/Wed/Fri  
3:00pm - 4:20pm

Confirm and update your personal information:

Name

Jon Kolko

Email Address


jkolko@gmail.com

Register

You've successfully registered for this course.

IN4MATX101  
Introduction to Human Computer Interaction

Professor information



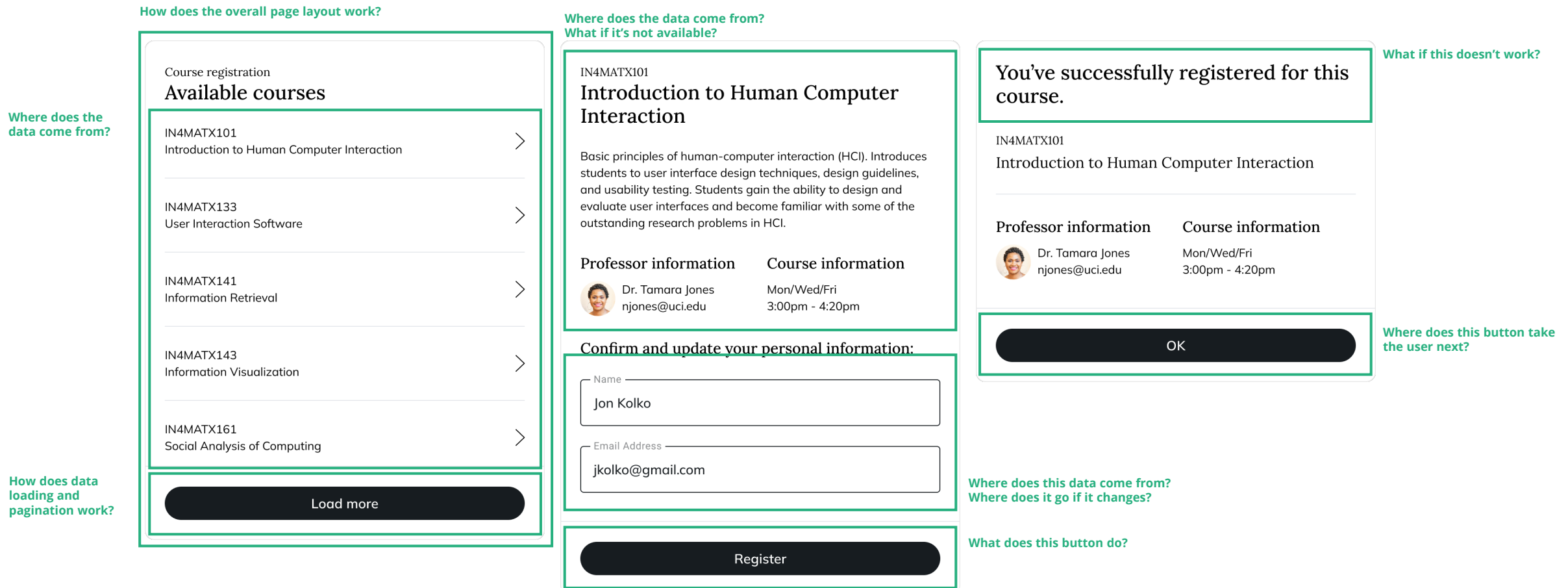
Dr. Tamara Jones  
njones@uci.edu

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3:00pm - 4:20pm

OK

# A developer will think about an implementation strategy.





# A developer will think about an implementation strategy.

Before writing code, a developer will...

- Work to find the simplest solution to the problem
- Plan the sequence of their work
- Identify existing code and components that they can reuse
- Plan to create code that can be reused later

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Where does the data come from?  
What if it's not available?

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OK

What if this doesn't work?

Where does this button take the user next?

How does data loading and pagination work?

Where does this data come from?  
Where does it go if it changes?

What does this button do?

# Some of their work may depend on other work-in-progress.

The courses haven't been loaded for the semester yet.

Course registration

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The "avatar feature" is slated for the next release.

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OK

# Some of their work may depend on other work-in-progress.

- Some features may depend on other features that are currently under development
- Data may require coordination with other groups, or even other companies
- Your designs may reference features or data that don't exist, and won't exist

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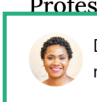
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OK

# A *lot* of time is spent working with data.

Data quality

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Introduction to Human Computer Interaction >

IN4MATX101  
INTRODUCTION TO HUMAN COMPUTER INTERACTION >

IN4MATX101 INTRODUCTION TO HUMAN COMPUTER  
INTERACTION >  
IN4MATX101 INTRODUCTION TO HUMAN COMPUTER  
INTERACTION

IN4MATX101  
Introduction to Human Computer Interaction Basic  
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Introduces students to user interface design techniques,  
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become familiar with some of the outstanding research  
problems in HCI. >



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Mon/Wed/Fri  
3:00pm - 4:20pm



Tamara JonesDr.  
njones@uci.edu

MONWEDFRI  
3:00PM-4:20PM



JonesDr.Tamara  
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Mon/Wed/Fri  
15:00 - 16:20



Dr. Tamara Jones  
njones@uci.edu

# A *lot* of time is spent working with data.

Missing data

Course registration

## Available courses

IN4MATX101  
Introduction to Human Computer Interaction



IN4MATX133



Information Retrieval



IN4MATX161  
Social Analysis of Computing



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OK

# A *lot* of time is spent working with data.

Long strings and truncation

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Introduction to Human Computer Interaction



IN4MATX101  
Introduction to Human Computer Interaction and  
History of Computational Theory As It Applies to  
People, Places, and Environments



IN4MATX101

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Dr. Tamara  
Weizenstein/Abromotiz  
drtamaraweizenstein-abromotiz@uci.edu

# A *lot* of time is spent working with data.

## String abstraction and localization

%subhead_professor%	Professor information	Información del profesor
%subhead_courseinfo%	Course Information	Información del curso
%update_instructions%	Confirm and update your personal information	Confirme y actualice su información personal
...		

course%

action

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Information VisualizationIN4MATX161  
Social Analysis of Computing

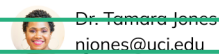
%button\_label\_load\_more%

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%subhead\_professor%

Dr. Tamara Jones  
njones@uci.edu

%subhead\_courseinfo%

Mon/Wed/Fri  
3:00pm - 4:20pm

%update\_instructions%

%field\_name%

Jon Kolko

%field\_email\_address%

jkolko@gmail.com

%button\_label\_register%

## %message\_registration\_success%

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Introduction to Human Computer Interaction

%subhead\_professor%

Dr. Tamara Jones  
njones@uci.edu

%subhead\_courseinfo%

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%button\_label\_ok%

# A *lot* of time is spent working with data.


Form validation

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Register

Name

Jon Kolko

Name

Jon Jones Kolko

First

Jon Jones

Last

Kolko

First

Fuck

Last

Off

Name

Jon

Name

Jonasdkfjakdsfjaodsidsajfaldskjfalldskjflkadsjflkasjdlkfaj

Name

Jon1 Kolko

Name

Jön Kölko

Name

יונתן kolko



# Development needs to accommodate platforms & breakpoints...

Obnoxious breakpoint sizes

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# Accessibility...

- Keyboard access
- Tab order
- Alt tags for images
- Markup sequencing
- ARIA
- ...

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Information Retrieval

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Information Visualization

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OK

# Security...

- Keyboard access
- Tab order
- Alt tags for images
- Markup sequencing
- ARIA
- ...

- Form submission
- Password salt & hash
- Signed SSL certificates
- ...

## Human Computer

Basic principles of human-computer interaction (HCI). Introduces students to user interface design techniques, design guidelines, and usability testing. Students gain the ability to design and evaluate user interfaces and become familiar with some of the outstanding research problems in HCI.

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OK

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# Documentation...

- Keyboard access
- Tab order
- Alt tags for images
- Markup sequencing
- ARIA
- ...

- Form submission
- Password salt & hash
- Signed SSL certificates
- ...

- Code commenting
- API usage
- Archive updates
- Commit messaging
- ...

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n Computer Interaction

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OK

# Error handling...

**Accessibility Features:**

- Keyboard access
- Tab order
- Alt tags for images
- Markup sequencing
- ARIA
- ...

**Security & Form Issues:**

- Form submission
- Password salt & hash
- Signed SSL certificates
- ...

**Server & Network Issues:**

- Server issues
- Client issues
- Network issues
- Data issues
- ...

**Course Catalog:**

- IN4MATX141  
Information Retrieval
- IN4MATX143  
Information Visualization
- IN4MATX161  
Social Analysis of Computing

**Registration Form:**

Course information  
Mon/Wed/Fri  
3:00pm - 4:20pm

personal information:

Email Address  
jkolko@gmail.com

Register

**Confirmation Dialog:**

Successfully registered for this

Professor information  
Dr. Tamara Jones  
njones@uci.edu

Course information  
Mon/Wed/Fri  
3:00pm - 4:20pm

OK

# Testing...

- Keyboard access
- Tab order
- Alt tags for images
- Markup sequencing
- ARIA
- ...

- Form submission
- Password salt & hash
- Signed SSL certificates
- ...

- Code commenting
- API usage
- Archive updates
- Commit messaging
- ...

- Server issues
- Client issues
- Network issues
- Data issues
- ...

- Test cases
- Sniff testing
- Automated testing
- Regression testing
- Load testing
- ...

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OK

For example...

# “That will take two months to build” starts to make sense...

Course registration

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OK

Your job doesn't end at design

# You can support development efforts with many of these tasks and items.

- ✓ Feature dependency—you often have a view of the whole system that others may not have
- ✓ Data management—you can specify data intent and ideal states, and define the rules for form validation
- ✓ Device support—you can design with responsiveness and agentness in your mind
- ✓ Accessibility—you can understand and push best practices
- ✓ Error handling—you can supply error messaging and rules



# Your role before, during, and after development

## Tickets and stories

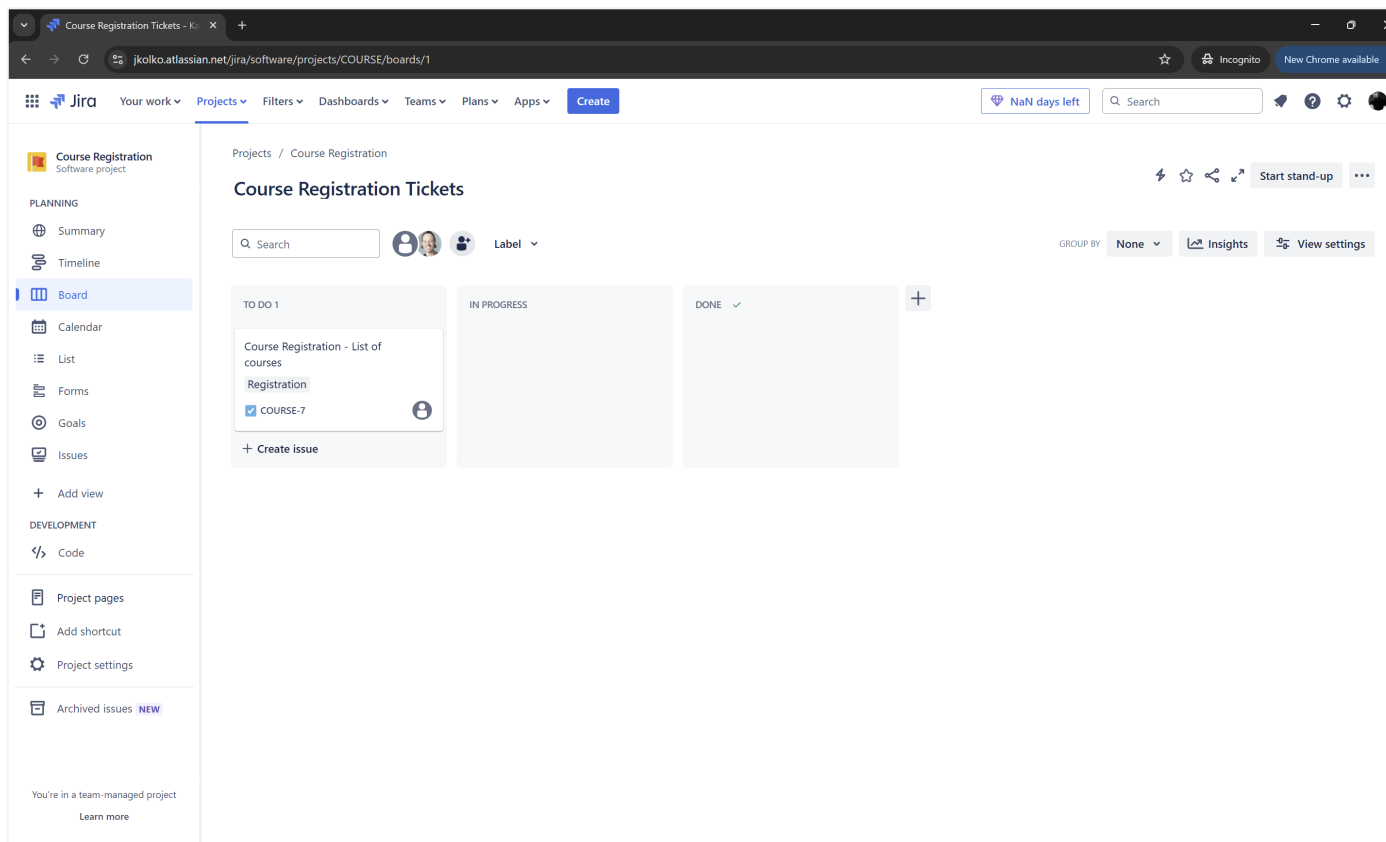
# A “ticketing system” is used in nearly all software development practices.

### **Tickets act as a definition for what to build**

- Act as a container for various details (that extend beyond design)
- Make it somewhat simple to track progress across larger capabilities
- Provide a centerpiece for conversation, to focus and align meetings
- Provide a central sources of truth for decisions that have been made

## Tickets and stories

# Jira is a common ticketing system.



## Tickets and stories

# You have multiple responsibilities during development, particularly if you want your design to see the light of day.

Before (or soon after) development starts...

Establishing the “stubs” of the work you will be including

Socializing your designs

Documenting and attaching your design work

Describing what a user will do with your designs

Indicating how a developer will know they have completed the work successfully

As development continues...

Viewing in-progress builds

Answering questions

Redesigning, based on new information and constraints

Documenting defects

When development is completed

Viewing live capabilities

Documenting defects

Being a squeaky wheel

# Before (or soon after) development starts

Getting ready and collaborating with product management

## Getting ready and collaborating with product management

# Pre-game your design with everyone that might encounter it—there should be no surprises for anyone!

### Make sure the developers *really* understand it

- Show your work in a casual way, not a formal presentation
- Discuss why you are making various decisions
- Ask if various data streams are available
- Learn about what will make various parts of the work difficult or overly time consuming
- Explain what you feel can be negotiable, and what is a bare minimum

## Getting ready and collaborating with product management

# Anticipate that you may need to split your design into smaller pieces; have those designs ready.

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njones@uci.edu

### Course information

Mon/Wed/Fri  
3:00pm - 4:20pm

Register

IN4MATX101

## Introduction to Human Computer Interaction

Basic principles of human-computer interaction (HCI). Introduces students to user interface design techniques, design guidelines, and usability testing. Students gain the ability to design and evaluate user interfaces and become familiar with some of the outstanding research problems in HCI.

### Professor information



Dr. Tamara Jones  
njones@uci.edu

### Course information

Mon/Wed/Fri  
3:00pm - 4:20pm

### Confirm and update your personal information:

Name

Jon Kolko

Email Address

jkolko@gmail.com

Register

## Getting ready and collaborating with product management

# Anticipate features that are notoriously difficult, and have an alternative design ready.

The image compares two UI designs for a 'Course registration' page titled 'Available courses'. Both designs list five courses: IN4MATX101 (Introduction to Human Computer Interaction), IN4MATX133 (User Interaction Software), IN4MATX141 (Information Retrieval), IN4MATX143 (Information Visualization), and IN4MATX161 (Social Analysis of Computing). Each course entry has a right-pointing chevron. The left design features a 'Load more' button at the bottom. The right design includes pagination controls: '< Previous', 'Page 2 of 5', and 'Next >'. Two blue speech bubbles highlight design considerations: the left bubble points to the list and says '“On-click, infinite list will take me 2 weeks.”', and the right bubble points to the pagination controls and says '“Simple pagination will take me 2 days.”'

Course registration

### Available courses

IN4MATX101  
Introduction to Human Computer Interaction >

IN4MATX133  
User Interaction Software >

IN4MATX141  
Information Retrieval >

IN4MATX143  
Information Visualization >

IN4MATX161  
Social Analysis of Computing >

Load more

“On-click, infinite list will take me 2 weeks.”

Course registration

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< Previous   Page 2 of 5   Next >

“Simple pagination will take me 2 days.”



## Getting ready and collaborating with product management

# Write a strong, detailed, comprehensive story for your work; include the story overview, design specifications, non-obvious details, and acceptance criteria.

- **The story overview** describes who will use your design, what they will use it for, and why they will use it.
- **Design specifications** are your design assets: flows, images, prototypes, written documents, and any other material that will help developers understand your intention.
- **Non-obvious details** are the rules for the page that aren't always evident in your design materials.
- **Acceptance criteria** are the details that indicate a developer has successfully completed their work, so that it can be launched.

## Getting ready and collaborating with product management

# For example...

Course registration

### Available courses

IN4MATX101  
Introduction to Human Computer Interaction



IN4MATX133  
User Interaction Software



IN4MATX141  
Information Retrieval



IN4MATX143  
Information Visualization



IN4MATX161  
Social Analysis of Computing



Load more

## Getting ready and collaborating with product management

# For example...

Course registration

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User Interaction Software



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Information Retrieval



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IN4MATX161  
Social Analysis of Computing



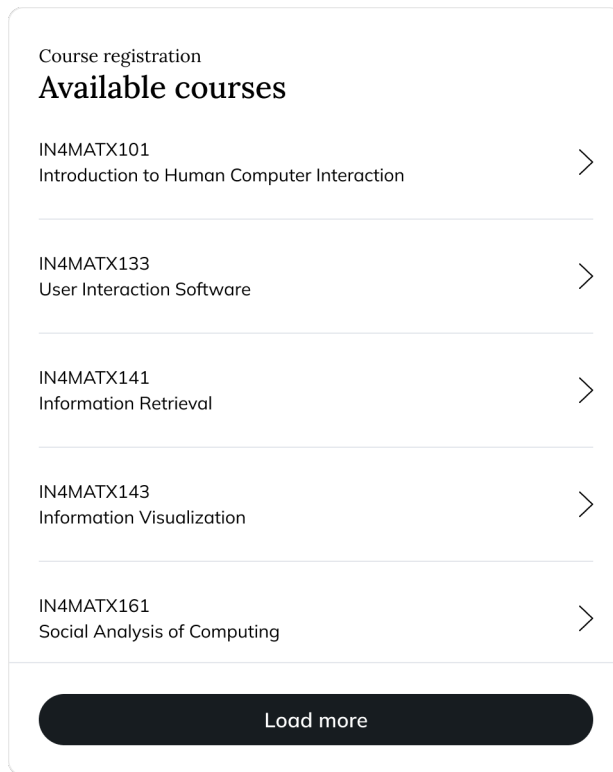
Load more

### Overview

As a student, I want to see the courses that are available, so that I can view information about them and register for class.

## Getting ready and collaborating with product management

# For example...



### Overview

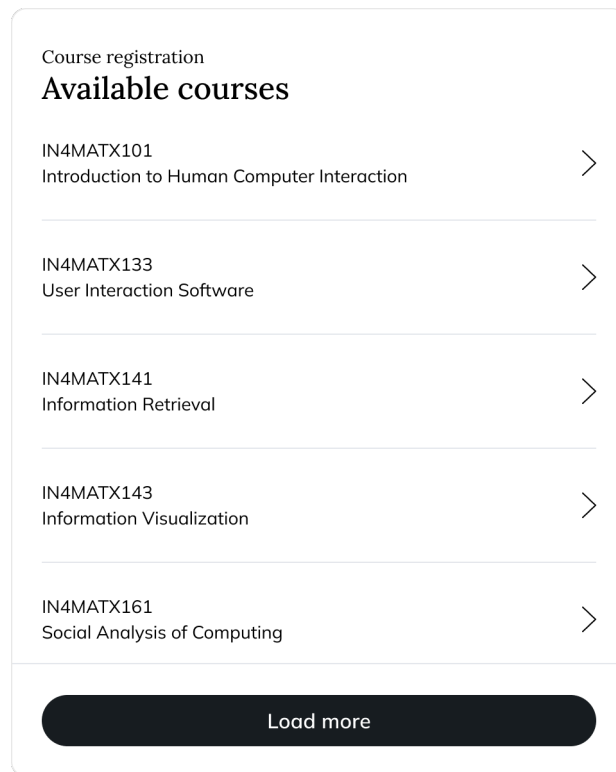
As a student, I want to see the courses that are available, so that I can view information about them and register for class.

### Non-obvious details

- Five courses are displayed on page load
- Courses are sorted by course identifier, from lowest to highest
- Course identifiers are always in capital letters
- Course names are always in Title Case, with these Minor Words in lower case: a, an, the, of, in, on, to
- The “Load more” button appends another five courses at the end of the list, and automatically scrolls the screen to display the first new course at the top
- When there are no additional courses to display, the “Load more” button disappears from the screen
- Clicking on a course name takes the user to the respective Course Details page

## Getting ready and collaborating with product management

# For example...



### Overview

As a student, I want to see the courses that are available, so that I can view information about them and register for class.

### Non-obvious details

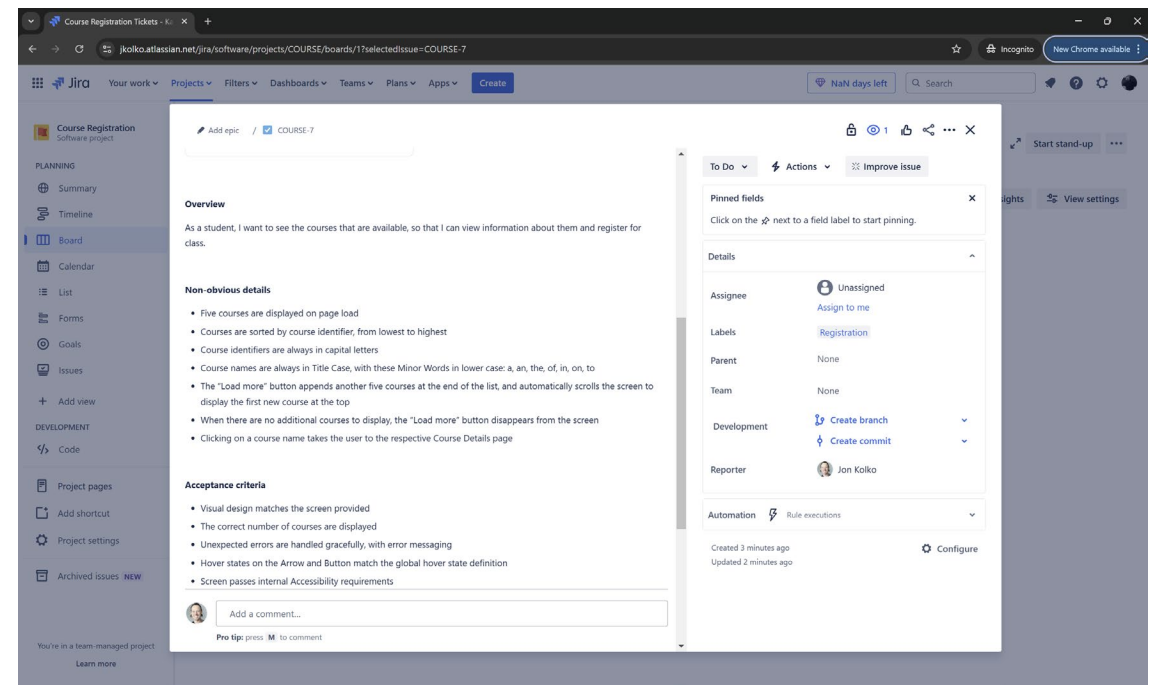
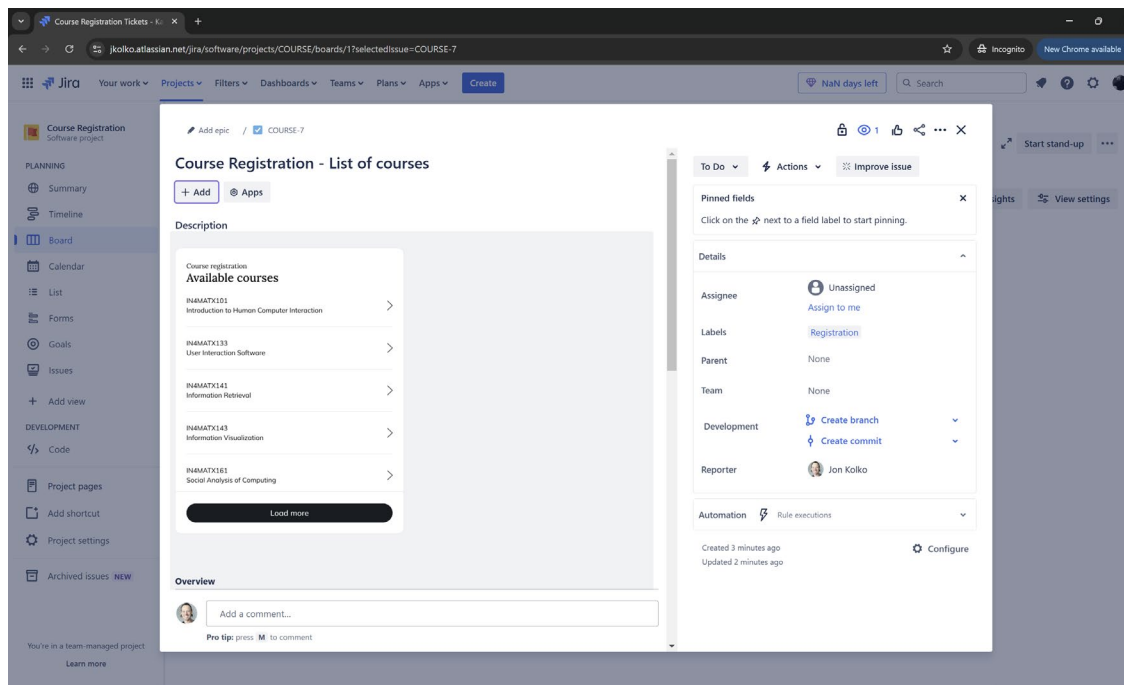
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### Acceptance criteria

- Visual design matches the screen provided
- The correct number of courses are displayed
- Unexpected errors are handled gracefully, with error messaging
- Hover states on the Arrow and Button match the global hover state definition
- Screen passes internal Accessibility requirements
- All strings translates successfully to Spanish when Spanish language is set by the user in their profile
- Unexpected long strings break to the next line, and the layout adjusts as defined in the provided screens

Getting ready and collaborating with product management

# Add your material to your ticket.



# As development continues...

Supporting your design during development

## Supporting your design during development

# Your primary role during development is to support your developers.

### Support through conversation

- Don't use the ticket as a way to hide—have conversations first
- Ask questions; when you're asked to do something, understand why before you do it
- Move quickly—don't hold up progress—but hold on to craft and method

### Support through tickets

- Document everything in the ticket as a central source of truth
- Be specific and detailed
- Attach assets, even if you've already provided them



## Supporting your design during development

# Insert yourself into the formal QA process (or if there isn't one, create one!)

### You'll look for, and notice, different things than a developer or QA engineer

- Your focus on the user means you'll naturally identify defects related to experience
- A product can pass *functional tests* but still be incorrect

### It's really hard for many developers to see small differences in design

Overlay what you made, and what they made, to help them notice differences:

<div>Course registration</div> <div>Available courses</div> <div><div>IN4MATX101</div><div>Introduction to Human Computer Interaction</div><div>&gt;</div></div> <div><div>IN4MATX133</div><div>User Interaction Software</div><div>&gt;</div></div> <div><div>IN4MATX141</div><div>Information Retrieval</div><div>&gt;</div></div> <div><div>IN4MATX143</div><div>Information Visualization</div><div>&gt;</div></div> <div><div>IN4MATX161</div><div>Social Analysis of Computing</div><div>&gt;</div></div> <div>Load more</div>	<div>Course registration</div> <div>Available courses</div> <div><div>IN4MATX101</div><div>Introduction to Human Computer Interaction</div><div>&gt;</div></div> <div><div>IN4MATX133</div><div>User Interaction Software</div><div>&gt;</div></div> <div><div>IN4MATX141</div><div>Information Retrieval</div><div>&gt;</div></div> <div><div>IN4MATX143</div><div>Information Visualization</div><div>&gt;</div></div> <div><div>IN4MATX161</div><div>Social Analysis of Computing</div><div>&gt;</div></div> <div>Load more</div>	<div>Course registration</div> <div>Available courses</div> <div><div>IN4MATX101</div><div>Introduction to Human Computer Interaction</div><div>&gt;</div></div> <div><div>IN4MATX133</div><div>User Interaction Software</div><div>&gt;</div></div> <div><div>IN4MATX141</div><div>Information Retrieval</div><div>&gt;</div></div> <div><div>IN4MATX143</div><div>Information Visualization</div><div>&gt;</div></div> <div><div>IN4MATX161</div><div>Social Analysis of Computing</div><div>&gt;</div></div> <div>Load more</div>
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## Supporting your design during development

# Ask, learn, and when necessary, compromise (selectively).

Course registration

## Available courses

- IN4MATX101  
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- IN4MATX161  
Social Analysis of Computing

Load more

Why?

"On-click, infinite list will take me 2 weeks."

I have to call the server each time.  
Loading may collide with user events.  
I have to track the position on the screen...

## Supporting your design during development

# Ask, learn, and when necessary, compromise (selectively).

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Load more

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< Previous   Page 2 of 5   Next >

OK – let's use this instead.

# When development is completed

Continually monitoring your work in production

## Continually monitoring your work in production

# Look at the shipping product regularly, in order to find and track *regressions*.

A regression is when a shipping feature that used to work no longer works.

- A developer isn't aware of the relationship between their feature and another feature
- "Knowing the whole" is difficult or impossible
- Testing was poor or incomplete

**Design is often in the best place to see regressions, because they almost always impact the user experience.**

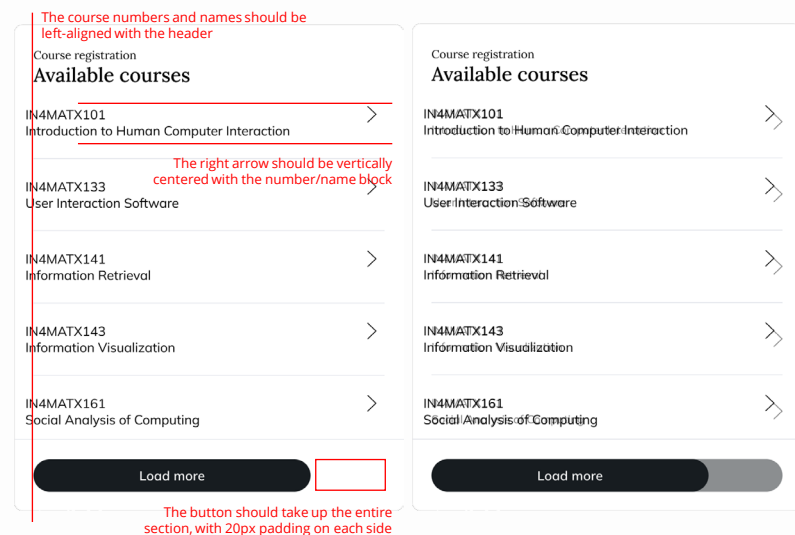
Continually monitoring your work in production

# Log defects as you find them, and communicate your findings to developers and product managers. For example...

## Description

On the Available Courses page, the alignment of text, selector arrows, and action button are incorrect

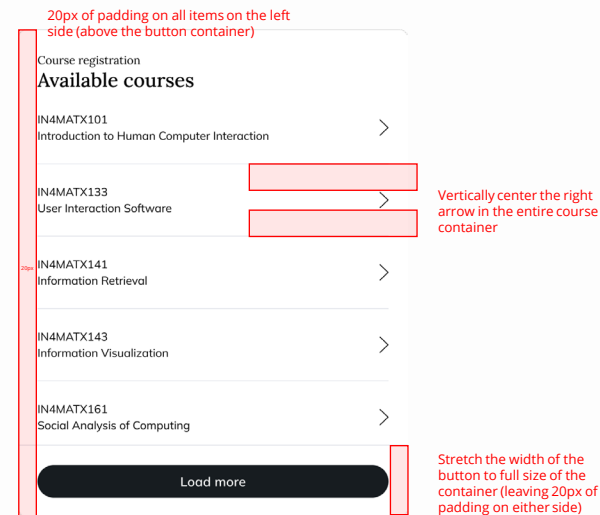
## Visual example



## How to reproduce the problem

1. Log in as a student user
2. Visit the Course Registration page
3. Click on "Select Available Courses"
4. Observe that:
  - The course labels and names are incorrectly position on the left
  - The right arrow is incorrectly positioned
  - The load more button is incorrectly positioned, and the incorrect size

## Details for fixing the problem



Continually monitoring your work in production

# Be an advocate for your backlog items.

## **New features are often prioritized over regressions and design flaws**

- New features are exciting
- New features feel more timely and time-sensitive
- Backlog items often live in the backlog forever
- It's easy to forget about things that were incomplete or never fully realized

## **A squeaky wheel...**

- Remind the team of the importance of the backlog
- Voice your concerns (but try not to be annoying)

# Changing your culture to understand and respect design



The biggest design complaint...

# "Why didn't they use what I designed?"

I made this

Course registration

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Social Analysis of Computing

>

Load more

## They made that

Course registration

### Available courses

[IN4MATX101](#)  
[Introduction to Human Computer Interaction](#)  
[View Course](#)

[IN4MATX133](#)  
[User Interaction Software](#)  
[View Course](#)

[IN4MATX141](#)  
[Information Retrieval](#)  
[View Course](#)

[IN4MATX143](#)  
[Information Visualization](#)  
[View Course](#)

## The biggest design complaint...

# Most likely: you didn't advocate for the design.

## I made this

Course registration

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>

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## They made that

Course registration

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[View Course](#)

## What happened?

- You are thinking in terms of “I” and “They” instead of “We”
- You didn't explain the design
- You didn't explain the rationale for the design
- You didn't ask questions about technology constraints
- The design was too hard to build
- The design would take too long to build
- You didn't document your work
- Your documentation was too hard to understand
- You thought you were done
- You waited too long to see what was being made
- You aren't responsive
- You won't compromise
- You aren't respected

---

Changing your culture to understand and respect design

**Do they respect you, your work, and your leadership?**  
**Do you respect them, their work, and their leadership?**

## Changing your culture to understand and respect design

# Push, relentlessly, for a culture of interaction design, visual design, accessibility, localization, content strategy...

### Be charismatic, kind, thoughtful

The best way to gain respect is by making friends.

- Build up cultural capital
- Explain why design benefits everyone
- Be consistent in your positivity
- Be consistent in your drumbeat

### Be aggressive, forceful, direct

Occasionally, you'll need to break glass.

- You only get to do this a few times
- You'll have to already have built up respect
- You'll need an existing reputation of success

# Thank you!

[jkolko@wonderfulnarrative.com](mailto:jkolko@wonderfulnarrative.com)